GENERAL INFORMATION

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COURSE WEB PAGE: http://www.iser.uaa.alaska.edu/iser/people/elhowe/ECON_F04

COURSE OBJECTIVES

In this course our general goal is to provide a comprehensive overview of economic development. To do so the following elements will be included in our approach:

1.) We will highlight important definitions and concepts in economic development.
2.) We will concentrate on core subfields within economic development that reflect areas of both traditional importance and emerging importance.
3.) We will become familiar with tools used by development economists to answer important research questions. This means that, as much as possible, our approach will follow the analytical methodology found in the textbook. Consequently, it is important that students be prepared for this approach with the appropriate background courses such as principles of micro and macroeconomics.

REQUIREMENTS AND GRADING

REQUIRED RESOURCES:
✓ Development Economics by Debraj Ray
✓ Supplemental Readings (posted on course webpage)

OPTIONAL:
We will refer to articles from various periodicals over the course of the semester. An excellent idea (for economics or business majors) is to subscribe to one or both of the following at special student rates:
   The Wall Street Journal  http://subscribe.wsj.com/semester
   The Economist:  https://www.economistacademic.com/index.cfm?action=sso

GRADING:
The course grade will be determined as follows:
   Midterm  25 %  (Tuesday, Oct. 26, 4:00-5:15)
   Quizzes and Problem Sets  30 %
   Debates, Discussion, & Attendance  15 %
   Final Exam  30 %  (Tuesday, Dec. 14, 4:00-6:45pm)
There will be no makeup exams. Other contributors to the course grade will be weighted more heavily for students who miss an exam due to a documented emergency or University sponsored event. All students must take the final exam during the scheduled time.

As with other courses here at UAA, students must adhere to complete academic integrity. In this course, we will strictly follow to the guidelines set by the University.

The problem sets are one of the greatest aids in understanding the key course material since through the problem sets one interacts with the general concepts we discuss in class in a more of a concrete way. Homework will be posted on the course website.

In this course we will also hold organized debates and discussion. General topics will be posted in advance and participants will be assigned positions.

It has been my experience that undergraduate students perform best when they are present and participate in class lectures. Students who miss two or fewer classes will receive the maximum number of points for attendance.

A projected course outline is given below. While considerable effort will be made to stick to this outline there will be modifications. THE COURSE WEBSITE WILL BE REGULARLY UPDATED AND WILL REFLECT IMPORTANT CHANGES TO THE COURSE SCHEDULE. Also, supplemental readings, which we will have for most all topics, will be posted on the course website.

<table>
<thead>
<tr>
<th>Topic Number</th>
<th>TITLE: READING</th>
<th>Primary Text Readings*</th>
<th>Dates (Tentative)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Development Economics</td>
<td>Ray Ch. 1 and 2</td>
<td>8/31; 9/2</td>
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<td>2</td>
<td>Measuring Development</td>
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<td>9/9; 9/14</td>
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<td>3</td>
<td>Economic Growth</td>
<td>Ray Ch. 3 and 4</td>
<td>9/16; 9/21; 9/23</td>
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<td>4</td>
<td>Population Growth and Migration</td>
<td>Ray ch. 9 and 10</td>
<td>9/28; 9/30; 10/5</td>
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<td>5</td>
<td>Poverty, Inequality and Economic Growth</td>
<td>Ray ch. 6-8</td>
<td>10/7; 10/12; 10/14; 10/19</td>
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<td>6</td>
<td>Markets and Institutions</td>
<td>Ray ch. 11</td>
<td>10/21</td>
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<td>7</td>
<td>Land</td>
<td>Ray ch. 12</td>
<td>10/28; 11/2</td>
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<tr>
<td>8</td>
<td>Labor</td>
<td>Ray ch. 13</td>
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<td>9</td>
<td>Credit</td>
<td>Ray ch. 14</td>
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<td>10</td>
<td>Insurance</td>
<td>Ray ch. 15</td>
<td>11/18; 11/23</td>
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<td>11</td>
<td>Common Property and the Environment</td>
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<td>11/30; 12/2; 12/7</td>
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* Also, supplemental readings will be required beyond primary textbook readings – see course webpage.